SHERFIELD
SCHOOL

Statement of Boarding Principles & Practices

Archers Lodge boarding house offers a high standard of facilities and residential care in a school which possesses all the advantages of a boarding and day school on the same site. The majority of boarders at Sherfield are full boarders; others are weekly boarders, returning home on a Friday evening. However, there is also the opportunity for all pupils to flexi-board.

Boarders enjoy a close knit and vibrant community in which there are many activities and facilities available outside of school hours and at the weekend. Boarding enhances the educational experience for all pupils, both day and boarding, in a number of ways. The school strongly believes in a values-based education and boarding reinforces the schools values of Respect, Courage and Kindness which Sherfield regards as important preparation for a pupil's life beyond school.

The boarding team, ELT and wider school community aim to fulfil the following:

Respect

- Develop a boarding culture rooted in mutual trust, respect, and support, where each boarder feels confident engaging with any member of the community, staff or pupil, knowing they will be treated as a valued individual.
- Provide safe, comfortable accommodation that supports a healthy lifestyle and promotes the overall welfare of each boarder.
- Develop boarders' qualities of leadership and the ability to work as part of a team.

Courage

- Foster independence, responsibility, and life skills in line with the school motto *'Ad Vitam Paramus'*, while encouraging individual excellence and holistic personal growth.
- Provide the conditions for boarders to develop their intellectual and academic talents, and participate in activities in an atmosphere which values and recognises effort.
- Provide a range of activities, hobbies and opportunities which will assist in the personal, moral, social and cultural development of each boarder.
- Maintain a culture where boarders feel able to turn to members of staff to share the good things in their lives as well as being able to turn to them for advice and support during times of difficulty.

Kindness

- Cultivate a tolerant, open community where boarders and staff work together and enjoy the shared benefits of community life.
- Encourage boarders to treat new members of the community with kindness and sensitivity, supporting and helping them to settle into the daily routines and values of the school.